

Defense Wins Championships

"The key is not the will to win...everybody has that. It is the will to prepare to win that is important."
–Bobby Knight

WHO needs to know about the Senior Defense?

EVERYONE!

Senior Defense – WHY should I care if I don't teach seniors?

The plan is to keep your current Homerooms through their senior year.

You are in charge of coaching your Homeroom students with putting QUALITY artifacts in their Digital Backpacks. Remind ALL of your students to add their QUALITY work from your classes into their Backpacks!

***Know it now, save it for later!

WHY are we doing the defenses?

The JCPS goal is for every student to be prepared with QUALITY evidence of application of content knowledge as well as at least one viable option in place for a successful post-secondary transition and a plan for next steps. It is not only important that they achieve transition readiness but also that they exhibit GROWTH and a plan for growth!

WHAT is it?

Senior defenses are presentations during which students discuss and show their readiness to transition out of high school using evidence from their JCPS digital backpacks. Specific evidence is required for all students as part of the Prepared and Resilient Learner category.

DuPont Manual Senior Defense:

- 10-minute presentation (defense) with a 5-minute Q&A session afterwards
- (2-5 Defensive play) Choose at least 2 artifacts that illustrate the 5 Success Skills
- Judging Panel will consist of two adults

HOW is it set up?

SENIOR DEFENSE (Think of it like a 3-4 Defensive Front)

Linemen = Success Skill: Prepared and Resilient Learner (3 specific, district requirements):

1. RIT and/or ACT/SAT scores for both reading and math;
2. Student generated goals & a thoughtful reflection specific to improving RIT and/or SAT scores; reflect on MAP growth goals.
3. At least one artifact for both literacy and numeracy demonstrating command of 5th, 8th, or 12th grade ELA/MA standards.

Linebackers = evidence of the 4 other Success Skills AND reflection:

1. Globally and Culturally Competent Citizen
2. Emerging Innovator
3. Effective Communicator
4. Productive Collaborator

IN ADDITION to the 3-4 requirements, there must also be evidence of a post-secondary plan indicating that the student is developing a viable post-secondary path.

Examples include:

- Having met graduation requirements and CCR benchmarks;
- College, military, specialized training or job application and/or acceptance letter;
- Scholarship application and/or award letters;
- Record of internship(s) and/or apprenticeships;
- Any specialized certifications earned;
- Other evidence of post-secondary exploration, readiness, and preparedness.

“The secret of patience is to do something else in the meantime.” –Croft M. Pentz

Where? When?

Note: The details are still a work in progress.

The following dates include a TENTATIVE plan (subject to change):

- **October 30** – Crimson Hour – 1st half: Seniors in Auditorium – student training with Senior Defenses – (SENIOR HR teachers attend as well); 2nd half – LUNCH for Seniors & Senior HR teachers
- **November 5** – **Early Defenders – Seniors**
- **December 7** – Crimson Hour – Senior HR teachers – 1st half: Seniors go to HR teachers to obtain support for Defense plans; 2nd half: Lunch for all seniors & Senior HR teachers
- **December 21** – Finals 1st block & 4th block; 2nd block: everyone goes to HR for checking backpack artifacts
- **March ACT day** – Senior defenses; 9th-11th grade: Last block: HR backpack refinement & checks
- **May 3** – **Last chance senior defenses**

“Patience wins the race.” –Edward Barton

“...Defense wins championships.” –Paul “Bear” Bryant



Want to learn more? Visit these websites:

<https://sites.google.com/jefferson.kyschools.us/jcpsdl/backpack-toolkit?authuser=0>

<https://sites.google.com/jefferson.kyschools.us/jcpsdl/resources/defenses-of-learning>