

# **duPont Manual College 101 Night, March 15, 2017**

**Presented by the Manual PTSA and Guidance Counselors**

## **SESSION DESCRIPTIONS**

**(Choose three to attend)**

### **Where To Start: Navigating The College Application Process**

**Freshman Cafeteria - Amy Medley, Manual Guidance Counselor**

Starting with the Red Folder. With over 3,000 colleges and universities in the United States, where do I start? Learn how to begin your college application process now.

*Recommended for Grades 10 and 11.*

### **Scholarships: How To Pay The Bill For College**

**Auditorium – Michelle Leslie, Manual Guidance Counselor**

Unless your last name is Gates or Rockefeller, this is the session for you. We will explore topics such as when and where to start the search for free money and what kinds of scholarships are available and how to apply for them. This session will also provide parents with enough information so they can have the resources to develop strategies to help pay for a college education beyond the funds that may be distributed from Federal and State Financial Aid Resources.

*Recommended for Grades 10 and 11.*

### **How Admission Decisions Are Made**

**Room 113 - Marti Johnston, Manual Guidance Counselor**

How are decisions made? Who makes them? What counts and what doesn't? During the evaluation process, readers and admissions counselors will consider a broad range of criteria as part of the individualized review of every application. Admission professionals are looking for the right students to ensure a great outcome for everyone involved. They strive to be as fair and thorough as possible, but with all the factors involved in making a decision, it may seem sometimes that the results are unpredictable. However, that's not the case.

*Recommended for Grades 9, 10 and 11.*

### **Honors Colleges: An Ivy Experience at a Public University**

**Room 120 – Dr. Craig Cobane, Executive Director at WKU Honors College**

Honors Colleges have grown increasingly popular for providing special enriched learning opportunities for top tier students. Honors Colleges typically are housed as autonomous academic entities in larger four year multi collegiate universities. Honors students are provided more demanding courses, stimulating discussions, international study options and engaging thesis projects in a supportive learning environment tailored to their unique needs.

*Recommended for Grades 10 and 11.*

### **Selective College Admission in KY: A Demonstration**

**Room 121 - Annie Murphy, Centre College**

How do competitive colleges make choices among a variety of well qualified applicants? Join this fun and interactive demonstration of how college admissions offices make decisions.

*Recommended for Grades 9, 10 and 11.*

### **Parental Stage Fright?**

**Room 124 – Melissa Kasey Case, Director, Youth Performing Arts School at Manual.**

Attend this session to settle your nerves and gain an understanding about auditioning for college in all areas of the performing arts. We will discuss what to expect with screening auditions and timelines, materials such as headshots, resumes, monologues, portfolios, and musical selections, as well as other majors in the field besides performance and education. Break-a-leg!

*Recommended for Grades 9, 10 and 11.*

**Affording College: What You Need To Know About Financial Aid**

**Room 133 – Gene Weiss, KHEA Outreach Counselor**

Information about the financial aid process. Items covered will include the required forms, deadlines and the available aid programs for students.

*Recommended for Grades 9, 10 and 11.*

**College Admission Exams**

**Room 134 - Patty Weigel, Educational Resources**

How to choose between the ACT and SAT. How does the new SAT and PSAT differ from past exams? When and how do I start to prepare?

*Recommended for Grades 9, 10 and 11.*

**Admission & Competitive Scholarship Interviews**

**Room 137 – Errol Wint, Asst. Director of Admission, University of Louisville**

An interview allows you to show more of who you really are and to express your interest in a college. Get tips on what to expect and how to prepare.

*Recommended for Grades 10 and 11.*

**Transition Planning for Students Using Accommodations**

**Small Gym - Jason Wheatley, JCPS Transition Specialist**

To receive accommodations in college, it is critical that students have strong self-advocacy skills and understand the differences between high school and college accommodations. Disability officers from area colleges will be on hand to explain their process, help you understand the distinctions, and answer questions.

*Recommended for students in Grades 9-12 with IEP's and/or 504 plans*

*Please Visit the College and Career Center Open House*

*Please visit the duPont Manual Website*

*[dupontmanual.org](http://dupontmanual.org)*

*Click on Counseling Corner to find many more college and career resources  
or go directly to [dupontmanualcounseling.com](http://dupontmanualcounseling.com).*