



# Backpack of Success Skills Rubric

1. Prepared and resilient learner			Rubric Indicators
Success Skills	Demonstrations of Learning (to be expanded at Oct. 8 Gold Day)		
Demonstrates knowledge of content skills and standards	ACT score MAP score Summative assessment		2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Applies content knowledge to real world contexts and in interdisciplinary ways	Project-Based Learning		2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Reflects on successes and challenges and makes appropriate academic, personal and professional goals	Self-assessment Reflection Teacher-Student Conference SMART Goal		2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Employs organizational and project management skills to achieve academic, personal and professional growth	Project-Based Learning Goal Mapping/Timeline/Checklist		2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Sets personal goals for transition readiness, explores post-secondary options and takes actionable steps toward realizing both	Self-assessment Reflection Goal Mapping/Timeline/Checklist		2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Notes:			Quality Score: _____ / 10

## 2. Global and culturally competent citizen

Success Skills	Demonstrations of Learning (to be expanded at Oct. 8 Gold Day)	Rubric Indicators
Explores community and global issues from the perspectives of those most impacted and creates actionable solutions	Project-Based Learning	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Employs democratic processes to come to decisions and solutions	Group Projects Surveys Class Norms	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Compassionate and empathetic toward others	Project-Based Learning Service Projects	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Promotes a sense of belonging for others	Community-Building Projects Classroom Community	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Respects different cultures, perspectives and beliefs	Project-Based Learning	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Notes:		Quality Score: _____ / 10

### 3. Emerging innovator

Success Skills	Demonstrations of Learning (to be expanded at Oct. 8 Gold Day)	Rubric Indicators
Employs a sense of curiosity and inquiry; seeks to learn	Power Hour Project-Based Learning	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Asks questions to extend, challenge and clarify the thinking of self and others	Class Discussions Project-Based Learning Peer Editing/Review Think-Pair-Share	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Applies a design process (e.g. research, ideation, modeling, prototyping, and testing) to create new solutions, products and processes	Project-Based Learning Writing Process	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Uses relevant information and feedback to continually improve solutions, products and processes	Self-assessment Reflection Goal Mapping/Timeline/Checklist Peer Editing/Review	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Takes appropriate risks, and makes adjustments based on successes and failures	Project-Based Learning	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Notes:		Quality Score: _____ / 10

<b>4. Effective communicator</b>		
<b>Success Skills</b>	<b>Demonstrations of Learning (to be expanded at Oct. 8 Gold Day)</b>	<b>Rubric Indicators</b>
Uses appropriate conventions and evidence to convey ideas clearly in writing, verbally, digitally and visually	Presentations Writing Pieces	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Adapts message to purpose and needs of the audience	Presentations Writing Pieces	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Uses discipline-specific writing conventions, formats and vocabulary to communicate ideas	Writing Pieces	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Uses technology effectively and responsibly	Technology Assessments/Assignments Google Classroom Assignments Google Drive Assignments Online Academic Database Research	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Notes:		Quality Score: _____ / 8

## 5. Productive collaborator

Success Skills	Demonstrations of Learning (to be expanded at Oct. 8 Gold Day)	Rubric Indicators
Works effectively with diverse groups to accomplish a common goal	Class Discussions Project-Based Learning Peer Editing/Review Think-Pair-Share	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Gives and receives meaningful feedback	Project-Based Learning Peer Editing/Review	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Assumes personal responsibility for team outcomes	Project-Based Learning Group Presentations Group Norms and Jobs	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill
Actively listens to understand others' ideas and perspectives	Project-Based Learning Group Presentations Class Participation	2 - Clearly demonstrates Skill 1 - Somewhat demonstrates Skill 0 - Does not demonstrate Skill

Notes:

Quality Score:

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