

**DUPONT MANUAL HIGH  
SCHOOL IMPROVEMENT PLAN**

**Year 2011 - 2012**

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Larry Wooldridge

Responsible Person

Matthew Kingsley

Contact Person

**Approved Date:**

1/4/2012

**Members or Committee:**

Shamika Johnson

Margaret D'Silva

Tim DeLong

Kathryn Fries

Tim Holman

Allison Hunt

Patricia Kannapel

Larry Wooldridge

# 2011 - 2012 SCHOOL IMPROVEMENT PLAN

## Executive Summary

### DUPONT MANUAL HIGH

#### Mission

DuPont Manual will continue to strive, in a cooperative effort among faculty, staff, parents, students, district personnel, and the greater community to; 1. Nurture and sustain academic excellence for all students. 2. Provide diversified instruction to meet the needs of all identified learning styles. 3. Educate beyond the classroom through foreign/domestic travel, project-driven research and activities, community leadership, career pathways, performance and service. 4. Develop leadership through participation in clubs, organizations, activities, and athletics. 5. Strengthen community learners by providing meaningful and authentic community service learning opportunities. The SBDM looked at the mission statement three years ago, felt it was still appropriate and passed its recommendation along to the faculty. During a faculty meeting, the faculty also deemed it appropriate and approved its continued use.

#### Needs Assessment

Each department was charged to review their content area data and brainstorm means to improve Manual's overall score and the scores of the content areas. The departments focused on moving students to proficiency in the content standards. Each department turned in a recommendation form to the administration. The administration reviewed the documents and included pertinent recommendations in the CSIP.

#### Goals

Each academic department chair (or magnet coordinator) was given the task of reviewing, modifying, and developing specific academic assessment goals, benchmarks, and strategies to adopt for his/her assigned content area. The assessment goals and recommendations from content areas were used to write each action component. Department chairs consulted with content area supervising administrators, teachers, and colleagues to determine benchmarks and strategies to be used during the school year for the purpose of documenting progress toward reaching the stated goals. Effective strategies were equated by members of each department and the administration, based on past practices and best practices. Strategies with proven valid evidence of yielding positive measurable outcomes have been retained. In addition, past year's accountability data was used to predict Next Generation Accountability standings and this was used to determine our goals for the coming year.

#### Evaluation

The End of Course (EOC) exams, ACT and AP exams will be our primary accountability measures as these are our most important gauges for student achievement and college readiness. The EOC, ACT and AP Profile Reports identify accountability measures for the new accountability model. As a supplementary support to the state's assessment tool, Manual continues to engage in on going state, district, school evaluations, and professional development. Modifications to instructional practices are made during the year through Professional Learning Communities (PLC's) and the sharing of quality learning modules. Next generation accountability indexes will be measured against the Adequate Yearly Progress Summary and Annual Measurable Objectives for each coinciding testing year.

#### Stakeholders

Listed below are committees and stakeholders involved in the Needs Assessment process and development of the Comprehensive School Improvement Plan. CSIP Action Component Goal, Benchmarks, Strategies Work Team: All Department Chairs and directors of magnet programs, school-wide/school-based initiatives. (Alana Alford - VA, Laura Spiegelhalter - Family Consumer Sciences/Practical Living/Vocational Studies, Beth Stottman - Social Studies, Shamika Johnson - Computer Science, Lori Strohmayer - ECE, J.C. Reedy and Brian Crady - YPAS, David Zuberer - Athletic Director, Marti Johnson, Dennis Robinson, Christy Teague, and Amy Medley - Guidance Department, Greg Kuhn - Assistant Principal; Larry Wooldridge - Principal. Planning Committee Members included: Larry Wooldridge - Chairperson and Budget Committee; Matthew Kingsley - Professional Development; Greg Kuhn - Admissions Committee; David Zuberer - Athletics and Activities Committee; Shannon Corrigan- Allocations Committee; Sandra Hubbard-Curriculum and Assessment Committee; Bobby Murphy-Instructional Practices Committee; Glenn Zwanzig-Magnets Committee; Stacy Pendleton-School Climate Committee.

**Component: Arts Humanities**

**Component Manager: Larry Wooldridge**

**Last Updated: 12/5/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

Art Humanities Index is no longer reported on the Kentucky Interim Performance Report. Manual will continue to make strides in increasing the number of students exposed to the various facets of visual/performing arts and foreign languages.

**Goal:**

Arts and Humanities will remain a vital part of Manual High School's Magnet Program through the Visual Arts and the Youth Performing Arts (YPAS) Magnets and by affording students in other magnets access to these areas for electives.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Common assessment or department quizzes for selected fine arts classes		12/1/2011	80	
Common assessment or department quizzes for selected fine arts classes		3/1/2012	85	
		12/6/2011		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Individualized Professional Development Plan: Providing opportunities for faculty to attend and participate in national, regional, and local conferences sponsored by professional associations and alliances. Opportunities to develop individual study projects that address identified school instructional goals. Professional Development opportunities are year round corresponding with the school year calendar.	A/H Teachers	10/11/2011	5/31/2012	\$0 No Funding	I	
2		Several strategies are used by the VA department to individualize instruction including extended teacher hours after school and before school to work, close teacher/student contact, and routine critiques of student work. In addition, the VA teachers provide continuous communication to parents on student progress.	Art Teachers	10/11/2011	5/31/2012	\$0 No Funding	I	

**Component: Arts Humanities**

**Component Manager: Larry Wooldridge**

**Last Updated: 12/6/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

State mandated Arts and Humanities review process was instituted this year. The Manual magnets of VA and YPAS are spearheading the collection of data and making recommendations for improvements and implementing continuous change to reach proficiency for our students.

**Goal:**

The program review will show that Manual has reached no less than fully distinguished in all areas of its Arts and Humanities program.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
1st program review submission	All Students	11/17/2011	90	80
2nd program review submission	All Students	2/1/2012	95	93
3rd program review submission	All Students	3/31/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Specific teachers will meet and gather information necessary to document Manual's Arts and Humanities program. Three review processes are scheduled to monitor improvements made to the program as modifications are suggested. The teachers will make the determination of whether or not Manual is reaching distinguished levels in each review. A final report will be sent to the district after the third review.	Crady	10/6/2011	5/31/2012	\$0 No Funding	I	The first review in November showed that Manual is proficient or distinguished in all categories reviewed. Review showed need for additional courses to be added.

**Component: Efficiency**

**Component Manager: Larry Wooldridge**

**Last Updated: 12/2/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

Manual needs to have a coherent Professional Development Plan that encompasses the newly adopted KCAS standards and ACT Quality Core, Curricular Alignment, Assessment and Grading, and the new accountability model.

**Goal:**

The Manual Leadership team will provide on-campus PD offerings that address the above topics in meaningful ways and allow the teachers hands-on experiences in dealing with these issues.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Beginning of the year PD session	All Students	8/11/2011	1	
Monthly PD offerings in Assessment and Grading	All Students	10/31/2011	1	
Establish a PD committee	All Students	12/5/2011	1	
Overall increase in % of staff who believe that Manual PD's are worthwhile according to TELL survey		5/1/2012	85	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	An initial 2-day professional development retreat was offered at Manual. It covered PLC's, KCAS standards and the Next Generation Accountability Model.	Kingsley	8/11/2011	5/31/2012	\$1000 PD	I	
2	SB168	Marzano's text, "Assessment and Grading that Works" will be purchased and distributed to all certified staff. Monthly PD's will be held to discuss the book and its relevance to standards-based grading.	Kingsley	11/10/2011	4/19/2012	\$2500 PD	I	
3	SB168	A PD committee will be formed to create a PD plan for the 2012-2013 school year. The intention will be to have PD in place prior to the summer break so Manual teachers can choose to attend Manual's PD's in lieu of other options over the summer.	Kingsley	1/2/2012	5/31/2012	\$0 No Funding		

**Component: Efficiency**

**Component Manager: Larry Wooldridge**

**Last Updated: 1/5/2012**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

According to TELL survey, teachers believed that they did not have a say in the functioning of the school other than the SBDM council.

**Goal:**

Five new committees will be developed to allow all stakeholders, teachers, parents, students, to take an active role in the decision making processes at Manual.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Creation of 5 new sub-committees		8/13/2011	1	1
% of teachers on TELL survey that agree that faculty and leadership have a shared vision		5/1/2012	75	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		The 5 new committees are: Allocations, Curriculum/Assessment, Instructional Practices, Magnets, and School Climate. These committees will be responsible for meeting on a regular basis and submitting recommendations to the SBDM council.	Wooldridge	8/13/2011	5/31/2012	\$0 No Funding		

**Component: Efficiency**

**Component Manager: Larry Wooldridge**

**Last Updated: 1/5/2012**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

Communication with parents and the community needs to be improved.

**Goal:**

During the 2011-2012 school year, the school climate committee will document the ways Manual communicates with parents and the community and will make recommendations for improvement.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
School climate committee meeting minutes		3/25/2012	2	
School climate committee meeting minutes		5/25/2012	4	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		School climate committee will conduct a climate/communication audit where ways in which Manual communicates with it's stake holders are identified and improvements can be made.	Climate Cmte	1/3/2012	5/25/2012	\$0 No Funding		
2		School climate committee can begin the development of a climate plan. This plan will address issues identified in climate/ communication audit conducted throughout the spring.	Climate Cmte	1/3/2012	5/25/2012	\$0 No Funding		
3		The instructional practices committee will survey the teaching staff on their use of infinite campus grade book. Their job will be to find ways to convince more teachers to utilize this grade book to facilitate communication with parents.	Instr. Prac. Cmte	1/3/2012	5/25/2012	\$0 No Funding	IP	

**Component: Math**

**Component Manager: Matthew Kingsley**

**Last Updated: 12/2/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Math was 91.81 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 2.73 for a total percentage of all students scoring proficient or distinguished in Math of 94.54 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Diagnostic/Proficiency Tests	All Students	12/5/2011	93.18	
Diagnostic/Proficiency Tests	All Students	3/1/2012	93.86	78
Diagnostic/Proficiency Tests	All Students	5/31/2012	94.54	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Extended School Services (ESS) instruction addressing specific skill/knowledge areas for targeted students in danger of failing a course, or identified as being novice/low apprentice in math. ESS to be offered during the school year as student needs are identified.	Farmer	10/11/2011	5/31/2012	\$8000 ESS	I	
2		Department will form Professional Learning Teams that will meet on a frequent, regular basis to analyze student work, and share ideas/strategies to improve instruction in all math content areas.	Hall	9/1/2011	5/31/2012	\$0 No Funding		
3	SB168	The department will develop common tests similar to the CASCADE tests so that teachers can communicate on a common ground. Through this, they will be able to analyze their students' achievement and compare it to their peers.	Teachers	9/1/2011	5/31/2012	\$0 No Funding	IP	
4		Math department will administer placement tests to all incoming freshmen to make appropriate placement for freshman math classes.	Kingsley	4/1/2011	4/30/2012	\$0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
5	SB168	Comprehensive and Honors level teachers will utilize the Small Learning Communities Dashboard to quickly analyze individual student progress toward competency in all the reading standards.	Kingsley	10/1/2011	5/31/2012	\$0 No Funding	IP	

**Component: Math**

**Component Manager: Matthew Kingsley**

**Last Updated: 12/6/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In 2011, the average ACT score in math for African-Americans at Manual was 20.6. The ACT benchmark score is 22.

**Goal:**

In 2012, the average ACT score in math for Manual's African-American students will increase to 22.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Average Math score ACT PLAN 2010	African American	10/1/2010	18.0	18.0
ACT test: Math	African American	4/1/2012	22	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		TCA test prep will be utilized to target student weaknesses on ACT test. Targeted students will be directed to a TCA test prep class during their study skills classes in February to prepare for the March ACT.	Wooldridge	10/1/2011	4/1/2012	\$2500 General Fund	I	
2		Louisville Test Prep will provide ACT preparation classes at the school weekly.	Wooldridge	1/2/2012	4/1/2012	\$0 No Funding		

**Component: Practical Living**

**Component Manager: Laura Spiegelhalter**

**Last Updated: 12/6/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

Practical Living/Career Studies Index is no longer reported on the Kentucky Interim Performance Report.

**Goal:**

Manual High School's total Practical Living/Career Studies will continue to expose Manual students to the various facets for PL/CS including but not limited to health education, physical education, consumerism, and occupational studies.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Practical Living Common Assessment	All Students	12/18/2011	80	
Practical Living Common Assessment	All Students	5/31/2012	85	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Practical Living / Vocational Studies teachers will actively participate in Program Review and will identify areas of improvement.	Wooldridge	10/11/2011	5/31/2012	\$0 No Funding	I	
2	SB168	Modify Practical Living and Vocational Studies course content to align with the JCPS Core Content in appropriate assessment areas. Lesson units and student work samples will show documentation of addressing PL/VS core content components.	Spiegelhalter	10/11/2011	5/31/2012	\$0 No Funding		
3	SB168	Teachers will participate in Practical Living/ Career Studies Conferences (FBLA, FCCLA, etc.) and community-based school-to-career activities.	Spiegelhalter	10/11/2011	5/26/2012	\$9000 Carl Perkins	I	
4	SB168	Individualized Professional Development Plans- Providing opportunities for faculty to attend and participate in national, regional, and local conferences sponsored by professional associations and alliances. Opportunities to develop individual study projects that address identified school instructional goals.	Spiegelhalter	10/11/2011	5/31/2012	\$3000 Carl Perkins		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
5		Professional training for teachers and purchase of updated software, hardware and specific classroom instructional technology will allow for the continued implementation of computer technology courses offered throughout the magnet high school programs with emphasis placed on the MST magnet and the Business Education Department. Course content will range from a general introduction to computer applications to Web Design, and advanced Placement JAVA/IC3 programming.	Dallman	10/11/2011	5/31/2012	\$11382 Carl Perkins		
6		Health/P.E. department will begin utilizing ORQ's/free response questions as formative assessments. These will be commonly generated between the Health/P.E. teachers.	Motley	10/11/2011	5/31/2012	\$0 No Funding		

**Component: Practical Living**

**Component Manager: Laura Spiegelhalter**

**Last Updated: 12/6/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

State mandated Practical Living/Career Studies review process was instituted this year. The Manual practical living teachers are spearheading the collection of data and making recommendations for improvements and implementing continuous change to reach distinguished for our students.

**Goal:**

The program review will show that Manual has reached no less than 100% distinguished in all areas of its Practical Living/Career Studies program.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
1st program review submission	All Students	11/17/2011	90	
2nd program review submission	All Students	2/1/2012	95	34
3rd program review submission	All Students	3/31/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Specific teachers will meet and gather information necessary to document Manual's Practical Living/Career Studies program. Three review processes are scheduled to monitor improvements made to the program as modifications are suggested. The teachers will make the determination of whether or not Manual is reaching distinguished levels in each review. A final report will be sent to the district after the third review.	Spiegelhalter	10/6/2011	5/31/2012	\$0 No Funding	I	

**Component: Reading**

**Component Manager: Greg Kuhn**

**Last Updated: 12/2/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Reading was 98% as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 0.67 for a total percentage of all students scoring proficient or distinguished in Reading of 98.67 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Diagnostic/Proficiency Tests	All Students	12/2/2011	98.34	
Diagnostic/Proficiency Tests	All Students	3/1/2012	98.51	85.9
Diagnostic/Proficiency Tests	All Students	5/31/2012	98.67	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Teachers will meet in levels and collaborate in Professional Learning Communities to create assignments that facilitate learning. This will include evaluating student work to identify areas of students difficulty as well as peer walkthroughs.	Sanders	3/1/2012	5/31/2012	\$0 No Funding	IP	
2	SB168	Attempt to reduce class sizes for Honors and Comprehensive classes for the 2012-2013 academic year.	Wooldridge	8/13/2012	5/31/2013	\$0 No Funding		
3	SB168	Identify the lowest performers in reading and have them take a "RAMP-UP style" class the sophomore year (2012-2013).	English Dept.	8/13/2012	5/31/2013	\$0 No Funding		
4	SB168	Integrate district assessments throughout sophomore English classes. Honors and Comprehensive level English II classes will participate in Project Proficiency throughout the year.	Sanders	12/1/2012	5/31/2013	\$0 No Funding	I	Sophomore English teachers of Honors and Comprehensive classes have been giving the district CASCADE tests and have shown improvement in students competencies.

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
5	SB168	Extended School Services (ESS) instruction addressing specific skill/knowledge areas for targeted students in danger of failing a course, or identified as being novice/low apprentice in reading. ESS to be offered during the school year as student needs are identified.	Farmer	10/12/2011	5/31/2012	\$8000 ESS	I	
6		The theatre department will connect the study of drama to literacy using the following strategies: the reading and analysis of plays, essays, reviews and texts on the techniques of acting, directing, playwriting, and theatre history.	Theater Teachers	9/1/2011	5/31/2012	\$0 No Funding	I	
7	SB168	Comprehensive and Honors level teachers will utilize the Small Learning Communities Dashboard to quickly analyze individual student progress toward competency in all the reading standards.	Kuhn	10/1/2011	5/31/2012	\$0 No Funding	IP	

**Component: Reading**

**Component Manager: Greg Kuhn**

**Last Updated: 12/5/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In 2011, the average English ACT score for African Americans was 21.8.

**Goal:**

In 2012, the average score African-Americans will achieve on the ACT will increase to 23.0.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Average English score ACT PLAN	African American	10/1/2011	17.6	19.3
Average English score TCA practice ACT test	African American	1/2/2012	19.3	
ACT test: English portion	African American	4/1/2012	23	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		TCA test prep will be utilized to target student weaknesses on ACT test. Targeted students will be directed to a TCA test prep class during their study skills classes in February to prepare for the March ACT.	Wooldridge	10/1/2011	5/31/2012	\$2500 General Fund	I	
2		Louisville Test Prep will provide ACT preparation classes at the school weekly.	Wooldridge	1/2/2012	4/1/2012	\$0 No Funding		

**Component: Science**

**Component Manager: Matthew Kingsley**

**Last Updated: 1/4/2012**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In May 2011, there was a 37.8% science achievement gap between White(Non-Hispanic) students and African-American Students. There was a 29.06% achievement gap between White(Non-Hispanic) students and students who were identified as Free/Reduced Lunch.

**Goal:**

Throughout this year, Manual will take steps to increase African-American student achievement from 47.14% P + D to 55% P+D. The Free/Reduced Lunch will increase their achievement scores from 55.88% P+D to 63% P+D.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Diagnostic/Proficiency Tests	African American	3/1/2012	51.0	89.0
Diagnostic/Proficiency Tests	African American	5/31/2012	55.0	
Diagnostic/Proficiency Tests	Free/Reduced Lunch	3/1/2012	59.0	100
Diagnostic/Proficiency Tests	Free/Reduced Lunch	5/31/2012	63.0	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Extended School Services (ESS) instruction addressing specific skill/knowledge areas for targeted students in danger of failing a course, or identified as being novice/low apprentice in science. ESS to be offered during the school year as student needs are identified.	Farmer	10/12/2011	5/31/2012	\$8000 ESS	I	
2		Department will form Professional Learning Teams that will meet on a frequent, regular basis to analyze student work, and share ideas/strategies to improve instruction in all science content areas.	Hall	9/1/2011	5/31/2012	\$0 No Funding	IP	
3	SB168	The department will develop common tests similar to the CASCADE tests so that teachers can communicate on a common ground. Through this, they will be able to analyze their students' achievement and compare it to their peers.	Hall	12/1/2011	5/31/2012	\$0 No Funding	IP	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
4		Incorporate smaller class sizes in the lower level science courses to provide more one-on-one attention.	Allocations Cmte	8/13/2012	5/31/2013	\$0 No Funding		

**Component: Science**

**Component Manager: Matthew Kingsley**

**Last Updated: 12/5/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Science was 80.08 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 6.64 for a total percentage of all students scoring proficient or distinguished in Science of 86.72 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Diagnostic/Proficiency Tests	All Students	3/1/2012	82.00	
Diagnostic/Proficiency Tests	All Students	5/31/2012	86	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Extended School Services (ESS) instruction addressing specific skill/knowledge areas for targeted students in danger of failing a course, or identified as being novice/low apprentice in science. ESS to be offered during the school year as student needs are identified.	Farmer	10/12/2011	5/31/2012	\$8000 ESS	I	
2	SB168	Department will form Professional Learning Teams that will meet on a frequent, regular basis to analyze student work, and share ideas/strategies to improve instruction in all science content areas.	Kingsley	9/1/2011	5/31/2012	\$0 No Funding	IP	
3	SB168	The department will develop common tests similar to the CASCADE tests so that teachers can communicate on a common ground. Through this, they will be able to analyze their students' achievement and compare it to their peers.	Hall	12/1/2011	5/31/2012	\$0 No Funding	IP	

**Component: Social Studies**

**Component Manager: Darryl Farmer**

**Last Updated: 1/4/2012**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In May 2011, there was a 22.16% and a 23.21% achievement gap between White(Non-Hispanic) students and African-American and Free/Reduced Lunch students, respectively, according to results of the KCCT exam.

**Goal:**

For 2012, the Social Studies department will work to increase African-American and Free/Reduced Lunch P+D achievement by 5.71% each to 70% and 68.95%, respectively.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Diagnostic/Proficiency Tests	African American	12/1/2011	66	
Diagnostic/Proficiency Tests	African American	3/1/2012	68	75
Diagnostic/Proficiency Tests	African American	5/31/2012	70	
Diagnostic/Proficiency Tests	Free/Reduced Lunch	12/1/2011	64.95	
Diagnostic/Proficiency Tests	Free/Reduced Lunch	3/1/2012	66.95	66
Diagnostic/Proficiency Tests	Free/Reduced Lunch	5/31/2012	68.95	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Teachers will meet in levels and collaborate in Professional Learning Communities to create assignments that facilitate learning. This will include evaluating student work to identify areas of students difficulty as well as peer walkthroughs.	S.S. Teachers	9/1/2011	5/31/2012	\$0 No Funding	IP	
2		Administer CASCADE exams as formative assessments through Project Proficiency to gauge student progress towards gap closure.	S.S. Teachers	12/2/2011	5/31/2012	\$0 No Funding	I	
3	SB168	Extended School Services (ESS) Instruction addressing specific skill/ knowledge areas for targeted students in danger of failing a course, or identified as being novice/low apprentice in Social Studies. ESS to be offered during the school year as students needs are identified.	Farmer	10/12/2011	5/31/2012	\$8000 ESS	I	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
4		10th grade Social Studies teachers and school Counselors will encourage student enrollment in AP social studies electives during junior year so that students are further exposed to rigorous curriculum and test taking strategies.	Soph. S.S. Teachers	12/2/2011	5/31/2012	\$0 No Funding		
5		Use the AP Expanded Predictor Tool to identify and move minority students to AP courses.	Medley	12/1/2011	5/31/2012	\$0 No Funding		

**Component: Social Studies**

**Component Manager: Darryl Farmer**

**Last Updated: 12/5/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Social Studies was 84.32 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 5.23 for a total percentage of all students scoring proficient or distinguished in Social Studies of 89.55 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Diagnostic/Proficiency Tests	All Students	12/1/2011	86.9	
Diagnostic/Proficiency Tests	All Students	3/1/2012	88.3	68
Diagnostic/Proficiency Tests	All Students	5/31/2012	89.55	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	S.S. teachers will meet in levels and collaborate in Professional Learning Communities to create assignments that facilitate learning. This will include evaluating student work to identify areas of students difficulty as well as peer walkthroughs.	S.S. Teachers	9/1/2011	5/31/2012	\$0 No Funding	IP	
2	SB168	Extended School Services (ESS) Instruction addressing specific skill/ knowledge areas for targeted students in danger of failing a course, or identified as being novice/low apprentice in Social Studies. ESS to be offered during the school year as students needs are identified.	Farmer	10/12/2011	5/31/2012	\$8000 ESS	IP	

**Component: Social Studies**

**Component Manager: Darryl Farmer**

**Last Updated: 2/29/2012**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

The social studies department identified the need to foster positive understanding of social groups inside and outside of the school.

**Goal:**

The social studies department will develop a new course at the freshman level that mimics the Exploring Civics curriculum. This new curriculum will be taught to the incoming freshmen for the 2012-2013 school year.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
SS Dept. will meet to develop curriculum	All Students	3/30/2012	100	
SS Dept. will meet to develop curriculum	All Students	5/25/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		The SS department will schedule meetings starting in March 2012 to develop and finalize a freshman course SS curriculum similar to the currently taught Exploring Civics.	SS Department	3/31/2012	8/18/2012	\$0 No Funding		

**Component: Writing**

**Component Manager: Larry Wooldridge**

**Last Updated: 12/5/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Writing was 72.98 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 9.01 for a total percentage of all students scoring proficient or distinguished in Writing of 81.99 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Content Area constructed response development	All Students	12/1/2011	100	
Junior level content area on demand writing	All Students	12/1/2011	100	
Inclusion of all 4 writing genres in all English classes	All Students	5/31/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Writing Workshops for Content Areas: Flexible Professional Development and Gold Day activities to assist teachers in understanding and identifying critical attributes of various writing forms across the curriculum.	Donahoe	10/11/2011	5/26/2012	\$0 No Funding	IP	
2		Individualized Professional Development Activities: Teacher participation in national, regional, state, and local professional conferences that address issues and best practices in writing instruction.	Individual Teachers	10/11/2011	5/26/2012	\$0 No Funding		
3		A writing diagnostic test will be administered to all incoming freshmen. This will allow appropriate interventions to be created for individualized instruction.	Counselors	4/25/2012	7/31/2012	\$800 General Fund \$800 General Fund		
4		Language Arts ESS Services: Refer students to the English Department ESS during the course of the school year if classroom samples indicate a need for remediation addressing writing for portfolio forms.	Farmer	10/11/2011	5/26/2012	\$8000 ESS		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
5		English department will develop a progressive curriculum that will introduce the 4 genres of writing in the freshman year and then expand on that through the senior year.	English Teachers	10/11/2011	5/26/2012	\$0 No Funding		

**Component: Writing**

**Component Manager: Larry Wooldridge**

**Last Updated: 12/6/2011**

**School: DUPONT MANUAL HIGH**

**Priority Need:**

State mandated Writing review process was instituted this year. The Manual Writing teachers are spearheading the collection of data and making recommendations for improvements and implementing continuous change to reach distinguished for our students.

**Goal:**

The program review will show that Manual has reached no less than fully distinguished in all areas of its Writing program.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
1st program review submission	All Students	11/17/2011	90	
2nd program review submission	All Students	2/1/2012	95	
3rd program review submission	All Students	3/31/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Specific teachers will meet and gather information necessary to document Manual's Writing program. Three review processes are scheduled to monitor improvements made to the program as modifications are suggested. The teachers will make the determination of whether or not Manual is reaching distinguished levels in each review. A final report will be sent to the district after the third review.	Donahoe	10/6/2011	5/31/2012	\$0 No Funding	I	