

**SCHOOL BASED DECISION MAKING
Policy Format**

School: DuPont Manual High School/ YPAS

Subject of Policy: Classroom Assessment

Policy Statement:

Teachers will administer school-wide assessments according to the recommended assessment calendar (to be modified each year in accordance with district and state expectations).

Students shall complete multiple assessment activities to demonstrate their learning progress. Those activities shall:

- Be aligned with the school's curriculum documents and Kentucky's standards for novice, apprentice, proficient, and distinguished performance.
- Be valid and appropriate demonstrations of what students should know and be able to do.
- Use clearly defined scoring guides that are shared with students prior to assessment.
- Reflect the appropriate levels of difficulty for the ages and developmental stages of learners.
- Provide immediate, meaningful feedback to students so they can strength their performance.
- Be part of the regular learning process whenever possible.

In addition, the following shall be included in classroom assessment practice:

- Ongoing opportunities for students to reflect and formally self-evaluate their performances.
- Ongoing opportunities for students to choose among a variety of ways in which they can demonstrate learning, including options appropriate to preferred learning styles and intelligences.

Teachers shall adhere to the school-wide assessment calendar including ongoing analysis of student work. These analysis opportunities may include (but are not limited to) embedded professional; development sessions and team meetings. As a result, teachers will identify students' performances levels. Performance levels are reported using CASCADE or another form of proficiency tracking providing opportunities for ongoing data analysis. Students may be grouped by name, grade, and performance level.

Date of First Reading: _____

Date of Second Reading: _____

Date Adopted: _____ Reviewed 6/3/2015

Signature: _____

(SBDM Council Chairperson)