

SCHOOL BASED DECISION MAKING
Graduation Pathway Assurance
Policy Statement

School: DuPont Manual High School

Subject of the Policy: Graduation Pathway Assurance

Policy Statement:

Please see the accompanying documentation that details the graduation pathways for our students. Included in this packet are the following documents:

- Graduation Pathways Assurance
- EPAS Intervention Strategy Menu
- Professional Career Pathways

Rationale: New graduation requirements begin with the class of 2012. This documentation puts on record our alignment with the KDE Program of Studies as well as the Career Majors.

Date of First Reading: 10/20/10

Date of Second Reading: 11/3/10

Date Adopted: 11/3/10

Signature: _____
(SBDM Council Chairperson)

Class of 2012 and Beyond
DuPont Manual High School
Graduation Pathway Assurance

PRINCIPAL NAME: Larry Wooldridge

CORE CONTENT AREA	REQUIRED UNITS	Course Titles and Sequences		
		Option 1	Option 2	Option 3
English ³	4	HNR English 1 HNR English 2 HNR English 3 HNR English 4	ADV English 1 ADV English 2 ADV English 3 ADV English 4	ADV English 1 ADV English 2 AP English Language AP English Literature
Math ³	4	HNR Algebra 1 Geometry, or HNR Geometry Algebra 2, or HNR Algebra 2 HNR Pre Calculus	ADV Geometry ADV Algebra 2 ADV Precalculus AP Calculus AB	MST Algebra 2 MST Geom./Trig MST PreCalculus AP Calculus BC MST Discrete Math
Science ³	3	HNR Integrated Science HNR Biology HNR Chemistry HNR Physics	ADV Integrated Science ADV Biology ADV Chemistry ADV Physics	MST Integrated Science MST Chemistry MST Biology ² MST Physics or AP Biology or AP Chemistry
Social Studies ³	3	ADV Exploring Civics HNR World Civilization HNR U.S. History ² Government & Politics or Economics	AP Human Geography ADV World Civilization ADV U.S. History	AP Human Geography AP World History or AP European History AP U.S. History ² AP U.S. Government & Politics AP Comp. Government AP Macro Economics
Health/PE ³	1	Health Physical Education	Health (1/2) Fundamentals of Dance (1)	
HAVPA ³	1	History & Appreciation of Visual/Performing Arts (Reg., ADV) AP Art History ¹	Band/Orch/Chorus 1 Band/Orch/Chorus 2 Band/Orch/Chorus 3 Band/Orch/Chorus 4	Visual Art 1 Visual Art 2 Visual Art 3

Electives	7	Specific courses to be determined, based on Magnet area/department schedules ² , faculty certification, school needs assessment		

¹Students may meet the HAVPA requirement by specializing in an art form as noted in the student's ILP. Schools should establish and note the course sequence required in this document.

²Choices include electives outside the student's major or selections from the general elective listing.

³Students can select options from Option 1, 2, and/or 3.

SR Math Elective Options:

College Algebra
 Technical Math
 Applied Math

Pre Calculus
 Statistics
 Calculus

(STEM schools only)
 Construct/Tech Geometry
 CAD Geometry

Class of 2012 and Beyond
DuPont Manual High School
Graduation Pathway Assurance

Technology Stranded

Option 1	Option 2	Option 3
8 th grade CASA Assessment Pass the 8 th grade CASA test with an 80% or higher.	IC ³ Assessment: earn certification independently or through end of course exam.	Course: Earn a full credit of technology in: (select) <ol style="list-style-type: none"> 1. Computer Applications (456131445) 2. MST Computer Apps

JCPS Diploma Standards

Students who do not score an apprentice or higher on the KCCT Reading, Math, and Writing On-Demand tests will complete the JCPS modules to meet each of these standards.

ILP Completion and Parent Review

By state law, each year students in grade 6-12 must complete their Individual Learning Plan; have a school advisor review, and parent review. Below is our plan to ensure all students have the background, and trained school personnel and a parent/guardian review access required to complete their ILPs each year as well as make sure each ILP annual.

Student Completion Plan	School Review Plan	Parent Review Plan
Counselors/Teachers monitor student completion through these common courses: homerooms, and study skills block	Counselors/Teachers complete the yearly school personnel review.	Parents review the ILP online through the parent portal. If families have not reviewed the ILP electronically by Spring Break a paper copy is sent home via students with their 5 th six-week progress report.

School Name: DuPont Manual High School

EPAS Intervention Strategy Menu

KRS 158.6459 Intervention strategies for accelerated learning – Individual Learning Plan

- (1) A high school student whose scores on the high school readiness examination administered in grade eight (8), on the college readiness examination administered in grade ten (10), or on the Work Keys indicate that additional assistance is required in English, reading, or mathematics shall have intervention strategies for accelerated learning incorporated into his or her learning plan.
- (2) A high school student whose score on the ACT examination under KRS 158.6453 (4) (a) 3. In English, reading, or mathematics is below the system wide standard established by the Council on Postsecondary Education for entry into a credit-bearing course at a public postsecondary institution without placement in a remedial course or an entry-level course with supplementary academic support shall be provided the opportunities to participate in accelerated learning designed to address his or her identified academic deficiencies prior to high school graduation.

Tier 1 – Core Instruction

District-wide/Systemic Interventions (as noted in the CDIP)

- High School Redesign (Magnet Programs)
- Block Scheduling
- Curriculum Alignment to KDE Program of Studies

Tier 2 – Supplemental Instruction

School-wide Interventions (80% of class/school must receive the intervention to qualify as school-wide)

- Analyze Curriculum and Instruction

Individual Interventions (<80% of class/school receives the intervention)

- ACT Test Prep Workshops

Tier 3 – Intensive Interventions

Individual Interventions

- Extended School Services
- NHS Tutoring