



High School University Program Requirements

The High School University (HSU) Magnet Program will provide a rigorous liberal arts centered experience which will allow students to explore various disciplines beyond the core magnet requirements. The HSU program is designed to provide a **strong preparatory curriculum for academically talented students** who are motivated to prepare for their future. HSU students are highly recommended to take four courses in each core area (math-required 4, science, social studies and English-required 4) and for students to maximize their opportunities to take Advanced Placement and Dual Credit courses. Flexibility in the students' elective-course time provides students with the opportunity to attend U of L classes and to meet the goals outlined in the Individual Learning Plan (ILP).

To complete the High School University Academic Program:

1. Students must complete at least three credits in one language other than English. Four credits are highly recommended.
2. Students will demonstrate that they are ready for intensive post-secondary study by successfully completing a total of 4.0 credits of Advanced Placement or dual credit (students should enroll in AP courses that meet the career and education goals identified on their ILP).*
3. Students must achieve the college ready benchmarks on the ACT; if the benchmarks are not achieved then students must complete a supplementary ACT prep program.
4. Students must complete the humanities graduation requirement through **one** of the following ways:
 - A. completion of a three-course VA humanities concentration **OR** a four-course performance humanities concentration
 - B. completion of a world-language humanities course
 - C. completion of AP Art History
 - D. completion of Advanced humanities during the senior year or U200 humanities
5. Students must complete the other pre-college graduation requirements shown below:

Content Area	# of Credits
English	4
Math (Algebra I, Algebra II, Geometry or more advanced math courses)	4
Science (Integrated Science, Biology, Chemistry, and/or Physics)	3
Social Studies (World Civ. or AP European, U.S. History, and a course in one of the following areas- Government, Integrated Social Studies, or Economics.	3
Health and PE (½ credit of Health, ½ credit of PE)	1
Technology Competency**	1

In addition to the above courses, college-bound students are encouraged to take, as part of their elective course selections, additional course work in math, science, world language, visual/performing arts and humanities, or technology.

* If individual circumstances dictate that a student is unable to complete the four AP class requirement then students may select an opt-out option. The student, his/her parents/guardians, and counselor must all meet and sign-off on this option. The student must still complete one AP/Dual Credit course and then will demonstrate that they are academic and/or career-ready by completing a pathway approved by parents/guardians and the counselor.

**Students must demonstrate performance-based competency in technology.

Each student must demonstrate minimum performance-based competency in technology in one of the following ways:

1. Upon entering high school students have earned IC3 certification by August 1 (student must provide proof of certification) **OR**
2. successfully complete a Computer Applications course before graduation

Date of First Reading: February 1, 2012

Date of Second Reading: March 20, 2012

Date Adopted: March 20, 2012