

DUPONT MANUAL HIGH SCHOOL

SCHOOL BASED DECISION MAKING

LEARNER GOALS & OBJECTIVES

Goal 1

To modify existing curricula to enhance student learning through technology, integrated curriculum, discipline-based scope and sequence, higher order thinking skills, and assessment strategies.

Goal 2

To develop instructional strategies which compliment various learning styles, focus on student as learner and teacher as facilitator, foster student ownership of learning, and incorporate a variety of resource materials.

Goal 3

To improve school climate through stress reduction, conflict resolution, and alternative means to address student needs through counseling

Goal 4

To increase parental involvement and communication as a result of SBDM, shared decision making, and community partnerships.

Goal 5

To restructure the organization of the school to meet diverse needs of the student population through flexible scheduling, summer programs, and improved staff utilization.

Goal 6

Teachers will have opportunities to improve their knowledge base in specific content areas through professional development opportunities at conferences, regional meetings, or inservice provided by professional associations or the school district. Participating teachers will be able to share this new knowledge with colleagues to enhance content area effectiveness in given academic components of the school.

Objective 1

To facilitate students learning to think rationally, to express thoughts clearly in speaking and writing, to read effectively, and to listen intelligently.

Objective 2

To be aware of and help fulfill the total needs of our pupils, emotional and mental, as well as educational.

Objective 3

To awaken in students a feeling of tolerance for, an understanding of, and an appreciation of all races, beliefs, and persons who have different backgrounds, interests, and talents.

Objective 4

To develop economic independence and skills necessary to enable the student to lead a productive, self-sustaining life after graduation whether this be further education or a practical application of those things learned in school.

Objective 5

To arouse in students an appreciation of their rich heritage of civilization and gratitude toward those of generations past who created and preserved it, and to instill a desire in the pupils to perpetuate it in a positive manner.

Objective 6

To provide adequate guidance for all students, both college bound and non-college bound, and provide students with in depth information and exposure to the schools nationally known for their excellence in training and development of talents in specialized areas.

Objective 7

To provide many opportunities to talk to representatives from the institutes of higher education and advanced training in areas of student interest and augment, rather than interfere with, the normal classroom operation.

Objective 8

To strive for better communication among the entire school community (i.e., parents, staff, community leaders, students).

Objective 9

To instill in each student a sense of pride and a feeling that he/she can meet challenges, changes, and be successful in life.

Objective 10

To accomplish the KERA goals and objectives.

Objective 11

To strive for involvement from the total community in the educative process.

Objective 12

To instill in students an appreciation of freedom and its responsibilities.

Objective 13

To strive to develop in students the principle of self motivation and self discipline.

Objective 14

To provide for those students who meet the requirements, the opportunity to enroll in courses at the University of Louisville for college credit.

Objective 15

To strive to have students become self sufficient and recognize their own talents, abilities, and self worth.

Objective 16

To help students become physically fit, mentally independent, morally sound, spiritually aware and cooperatively useful in order to participate effectively in world betterment and understanding.

Objective 17

To understand and believe in the Creed that has been written for duPont Manual High School and is repeated each Monday morning. The origin of this Creed has been lost with the passage of time, but it is applicable today. Since our inception as a Magnet school, this Creed is even more appropriate for our current population. Therefore, we hope this objective can be fulfilled by the students repeating and eventually understanding the following Creed: "I believe in duPont Manual as a school of high standards of scholarship, sportsmanship, and service, where all work for the common good. I, therefore, pledge myself to obey established authority, accept responsibility for my own conduct, and so honor our colors that the crimson and white will ever be the symbol of a school of lofty purpose and democratic ideals."